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| Academic Year: 2023/24 | Total fund allocated: £19168 | Date Updated: September 2023 | |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | |
| <u>Intent:</u> Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | <u>Implementation:</u> Make sure your actions to achieve are linked to your intentions: | <u>Key outcomes</u> | <u>Funding allocated:</u> |
| Support children to understand how being active can lead a balanced lifestyle through lunchtime clubs. | Playground leaders and selected KS2 children to attend Playground leadership training. | All pupils are active every day | £1,000 |
| Improving the quality of PE offered so enjoyment is enhanced. | All pupils to access 2 hours high quality PE every week. Developed through sports coaches, through staff INSET (half a day) with Trust schools, and through improved resources. | Clear targets are set for both pupils and staff. | £11,000 |
| Exercise for 20 minutes every day | 20 minutes of exercise for each class. Ensure teachers are happy with resources and activities. | Pupils' concentration and coordination improve. All pupils increase their physical activity levels | £100 |
| Sport recognition awards throughout the year | Having a sporting hero assembly once a term. In Summer term have a Sports Personality of the Year award assembly. | Children can aspire to achieve. | £100 |

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| Intra-class competitions to be held every half term. As well as ensuring that the active continued to be supported, the challenge was to target those inactive, by introducing children to a new sport or a wider range of sports that ALL children could feel confident in participating in | Children from each class will participate in intra-class competitions in the sport they have learnt in their PE lessons that half term. | Pupils compete in competitive sport. Young Sports Leaders can assist with the refereeing, they then become role models to UKS2. Motivate more pupils to sign up to sport after school clubs. | £500 |
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Key indicator 2: "The profile of PE and sport is raised across the school as a tool for whole school improvement"

| <u>Intent:</u> Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | <u>Implementation:</u> Make sure your actions to achieve are linked to your intentions: | <u>Key outcomes</u> | <u>Funding allocated:</u> |
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| To ensure all children are proficient in the fundamentals of sport | Within the children's 2 hours of quality PE lessons each week, the children will be set 3 targets each lesson and they can choose what target they will meet. | Pupils have improved their attitudes to learning, with improved focus and motivation | See above |
| Increase parent participation at the school | Invite parents to participate and attend competitions. Culminating with Sports Day and other future sports events. | Parent participation will encourage children to participate in sports clubs outside of school. | £0 |

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| Leaders must improve the opportunities for pupils to develop their understanding of other cultures and faiths to be prepared for life in modern Britain | British Sports stars who are from different cultures and faiths to be identified and displayed during start of a new PE topic. This will be part of the assembly timetable. | Raising awareness of British athletes and role models. | £0 |
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Key indicator 3: "Increase confidence, knowledge and skills of all staff in teaching PE and sport."

| Intent: Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Implementation: Make sure your actions to achieve are linked to your intentions: | Key outcomes | Funding allocated: |
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| Provide lesson plans for the teachers who teach P.E. so they are confident when teaching. Team teach to raise standards and positive attitudes. | PE lead will work with the staff in advance to ensure they are happy with the planning. | Staff aware of resources and plans to use to implement 'good' PE lessons | £500 |
| PE Lead to be confident in modelling outstanding PE lessons to whole school | PE lead to attend CPD during the academic year. | Outstanding lessons are being taught | £400 |
| Staff training to be implemented to all staff so everyone knows how the PE curriculum is delivered. | A half day inset with the cluster trust schools focusing on striking and fielding, invasive games and strength and flexibility | All staff are aware of the implementation of PE across the school. | £200 |

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| Sign 2 more members of staff up for the minibus training so they are able to transport children to and from fixtures on school minibus. | PE lead will contact Admin staff to find a date for the course and to be able to find staff cover | Children will be able to participate in more competitive fixtures across the year. | £1000 |
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

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| To continue our afterschool club provision and provide a wide range of sports and activities for all pupils. These sessions let the children practice the skills they have been learning in lessons and to put them in match play. These sessions are taught by qualified, specialised and motivated sport coaches/teachers. | To offer a minimum of 1 sport after-school club each day to all children. These clubs will be run by sports coaches and teachers. | Clubs are full and there is a culture of 'opting in' and trying new sports. | £1000 |

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| Provide golf and cricket sessions for specific year groups in the summer term by specialised sports coaches. | To continue are popular JOLF day, introducing children to a new sport or a sport they haven't played much of. The local cricket club will come and teach a session of cricket to all year groups to gain interest in joining an outdoor local club | More opportunities for children to play sport outside of school. | £700 |
| Children have access to our Wrap Around Care club | To continue the running of our Wrap Around Care service, invite children to join our breakfast/afterschool sessions. | An opportunity for children to be active for longer periods of the day and to provide a healthy balanced diet. | £1000 |
| Pupil Premium children to join holiday camps held at our school. | Offer places to PP chn to join the active holiday camps during school holidays. | Children who wouldn't usually be active during the school holidays, able to be. | £1000 |
| Children to have opportunities to access Mindful activities to encourage positive mental and physical health (targeted pupils from each year group) | Subscription to SmilingMind to raise the profile of Physical and Mental wellbeing. Created by leading yoga and mindful experts and child psychologists. | Strengthens self-control. Lower's anxiety and stress. Increases positive moods. Better decision making. Improves Emotional Regulation Skills. Increases self-esteem. | Free |
| | | Improves Health and Body Image. Improves social skills and communication | |
| Year 6 children who take a keen interest and participate in sport across the school to join local secondary school after school clubs in Summer term. | To liaise with PE lead at local secondary school so a small group of children can join in with a sport club. | | Free |

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Key indicator 5: Increased participation in competitive sport

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| Increase participation in sports fixtures across all years | PE lead to work with SGO. PE lead to work with local secondary school and sports provider company to organise training which would then lead to a competition with cluster schools in our area. (all years) | Children will experience competitive fixtures, understand the importance of committing to training and will influence participation in out of school clubs. | Free |
| Increase girls and PP participation in intraschool competitions | Monitor the amount of girls and PP signing up for after-school sports clubs. Monitor who is being chosen to represent the school during competitions. | Improve self-esteem Demonstrate a positive attitude to trying new sports. Opportunities to excel at new events. | £300 – transport to competitions |
| Line markings in the field for football and athletics | To allow competitive sport with appropriate markings for the field. | A range of competitive sport can be played on an appropriate terrain | £400 |