Weyford Nursery and Primary Academy

EYFS Intent, Implementation and Impact Statement

Intent

Our Early Years curriculum is designed to meet the needs of the youngest community of Weyford. It is led by four drivers – first hand experiences, knowledge of the world, oracy and wellbeing. Through these first hand learning experiences, the Early Years children of Weyford aspire to be **independent, confident and successful learners.**

We provide our children with a curriculum that is designed to be flexible, engaging and exciting so that their unique needs, passions and interests are fully embraced. Every child is recognised as a unique individual and we celebrate and welcome differences in our school community.

We aim to fulfil the four guiding principles as set out in the Early Years Statutory Framework

- every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured
- children learn to be strong and independent through positive relationships
- children learn and develop well in enabling environments with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time. Children benefit from a strong partnership between practitioners and parents and/or carers.
- importance of learning and development. Children develop and learn at different rates. (See "the characteristics of effective teaching and learning" at paragraph 1.15). The framework covers the education and care of all children in early year's provision, including children with special educational needs and disabilities (SEND).

The Characteristics of Effective Learning are central to our ethos - Playing and exploring; active learning; creating and thinking critically. We consider the individual needs, interests, and development of each child in our care, and use this information to plan a challenging and enjoyable experience for each child in all areas of learning and development.

Implementation

Staff in the EYFS work tirelessly to create a nurturing environment that fosters personal, social and emotional development and communication and language skills, whilst also promoting a love of learning through our engaging topic based curriculum. We work hard to ensure that every child feels safe and can thrive.

Our strong focus on speech and language development allows children to access the EYFS curriculum and in turn make excellent progress towards reaching the good level of development at the end of Year R.

Each half term, EYFS staff introduce a new theme to provide inspiration for learning, whilst providing the flexibility for children to follow their own interests and ideas. Children are "hooked" into their learning via well planned imaginative and creative experiences. These experiences engage and motivate the children to explore knowledge and new ideas. The outcomes are celebrated through assemblies, classroom celebrations such as "Star of the Day" and team points and as part of individual learning journeys. Children learn through a balance of child initiated and adult directed activities.

Our learning environments, alongside interactions with our skilled practitioners, are carefully planned and resourced to allow children the opportunities to:

- Develop their communication and language skills
- Build positive relationships with adults and peers
- Develop confidence, independence and resilience
- Develop their gross and fine motor skills
- Learn through active play and exploration
- Enjoy learning and have fun
- Gain the basic skills, knowledge and understanding required to become confident school-ready learners

The curriculum is implemented in a purposeful way and takes into account the individual needs of our children. Through high quality teaching of knowledge, skills and vocabulary across all areas of the early year's curriculum, all children are challenged to be creative, resilient, independent and aspirational learners.

Impact

The children in the Early Years at Weyford Nursery and Primary Academy will be equipped with a foundation of knowledge and skills to be ready for the transition either into Year R from nursery or into Year 1, where these will be built upon. Children leaving Year R have a secure understanding of basic mathematical and scientific concepts. They will have encountered a wealth of "rich" texts and had opportunities to write in different contexts. Early reading skills are well established through daily phonics and reading sessions, designed to develop a love of reading, in preparation for KS1. Children will also have developed the self-esteem and resilience required to be successful learners in Year 1 and beyond, communicating their wants and needs and using appropriate independence skills to support their learning and life skills.