

English

KS2

2016

Year 6 Reading Assessment Marking Scheme for Non-Fiction

question	answer	marks	notes
1.	According to the introduction of the text, how many species have now been classified as 'Extinct in the Wild'?		
	69	1	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for the correct answer indicated.
2.	How tall was the dodo bird thought to be?		
	About 1 metre tall	1	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for the correct answer indicated.
3.	What other animals does the text list as being now extinct? Tick three .		
	passenger pigeon West African black rhino Tasmanian tiger	Up to 2	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 2 marks for all three ticked correctly and no others ticked. Award 1 mark for one or two ticked correctly and /or other options incorrectly ticked.
4.	Look at this sentence: "Some animals, like the bald eagle and the American alligator were once on the brink of extinction but are now known to be recovering." What is the meaning of the word brink in this sentence?		
	the edge /verge /threshold nearly occurring about to happen	1	Content domain: 2a - give /explain the meaning of words in context. Award 1 mark for answers which indicate the meaning of brink.
5.	Complete this table of information about some of the animals' features in the text.		
	Black Rhino Endangered 880	Up to 3	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for each box correctly completed.
6.	In what year did the Chinese government introduce a hunting ban?		
	1979	1	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for the correct answer indicated.

7.	According to the text, why is this species of tiger considered to be 'functionally extinct'?		
	Because it has not been seen in the wild for more than 25 years.	1	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for the correct answer indicated.
8.	Find and copy a word which means reducing or getting smaller in number.		
	decreasing or decline	1	Content domain: 2a - give / explain the meaning of words in context. Award 1 mark for either decreasing or decline.
9.	Why might it be surprising that the giant panda is endangered? Give two reasons.		
	1. Considerable efforts have gone into conservation. 2. The animals have no natural predators.	Up to 2	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for each correct reason indicated.
10.	Why are the pandas important for the bamboo forests?		
	Spread seeds / encourage new growth	1	Content domain: 2d - make inferences from the text / explain and justify inferences with evidence from the text. Award 1 mark for the correct answer indicated.
11.	How do pandas living in the wild benefit other animal species?		
	Other species of animals live in the forest so they need it to keep growing. Without the pandas spreading bamboo seeds, the forests would not grow so well and it is the home of the other species. The forest is home to other animal species which rely on the pandas spreading the seeds to encourage new growth.	1	Content domain: 2d - make inferences from the text / explain and justify inferences with evidence from the text. Award 1 mark for answers which explain the need for regrowth of the bamboo forest as a habitat for other species, which occurs through the pandas spreading seeds.
12.	Match these facts with the correct animal in the text. One has been done for you.		
	Bald Eagle - Once at risk of extinction but now recovering Black Rhino - Killed for the illegal trade of their horn Dodo - Flightless bird, now extinct	1	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for all animals and facts correctly matched.

13.	Give two reasons why animals should be saved from extinction. Use evidence from the text to support your answer.		
	<p>Plants and animals can be extremely important for the ecosystem of the Earth.</p> <p>Species depend on each other for survival.</p> <p>We want to be able to enjoy the beauty of nature.</p> <p>Once a species becomes extinct, it has gone forever.</p>	Up to 2	<p>Content domain: 2d - make inferences from the text / explain and justify inferences with evidence from the text.</p> <p>Award 1 mark for each reason given, up to two marks. Quotations or information taken directly from the text should be evident.</p>
14.	<p>Look at the section called 'What causes endangerment or extinction?'</p> <p>The text says: '<i>Animal extinction can occur due to natural or human causes.</i>'</p> <p>Which reason do you think is more likely to be responsible for species becoming extinct in recent years? Give evidence from the text to support your answer.</p>		
	<p>Human causes are more likely as they include examples such as hunting or habitat destruction which have happened more recently.</p> <p>Human causes because the text says 'In more modern times, the most common causes are from human intervention.'</p> <p>or</p> <p>Natural causes because governments have introduced new laws, such as in China in 1979, to reduce the decline of animals like the giant panda.</p> <p>Natural causes because 'increased conservation efforts' have helped to save species such as the mountain gorilla, bald eagle or American alligator.</p>	2	<p>Content domain: 2d - make inferences from the text / explain and justify inferences with evidence from the text.</p> <p>Award 2 marks for the answer 'human causes', along with appropriate evidence from the text.</p> <p>Alternatively award 2 marks for the answer 'natural causes' if the evidence refers to a change of attitude or laws in recent times.</p>
		Total 20	

English

KS2

2016

Year 6 Reading Assessment Marking Scheme for Poetry

question	answer	marks	notes
15.	How many soldiers 'rode' in verse 1?		
	600/six hundred	1	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for the correct answer indicated. Accept answer in words or figures.
16.	'Half a league, half a league, / Half a league onward' These lines use the repetition of a phrase for effect. Find and copy two more phrases that are repeated in verse 1.		
	The valley of death Rode the six hundred	Up to 2	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for each correct phrase.
17.	Find and copy a phrase which suggests a mistake had been made.		
	Someone had blundered	1	Content domain: 2a - give /explain the meaning of words in context. Award 1 mark for the correct answer indicated.
18.	Which word is used to rhyme with brigade?		
	Dismayed	1	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for the correct answer indicated.
19.	Look at these lines: 'Theirs not to make reply, / Theirs not to reason why, / Theirs but to do and die.' What does this tell you about the attitude of the soldiers?		
	the soldiers' attitude was to follow any orders given, even if they did not agree with them the soldiers were not allowed to question the orders or disagree with them, they just had to do as they were told. the soldiers were willing to die for their country, following the orders or They had to follow orders	Up to 2	Content domain: 2g - Identify /explain how meaning is enhanced through choice of words and phrases. Award 2 marks for an answer that conveys the unquestioning commitment of the soldiers to follow orders, regardless of the consequences. Award 1 mark if the attitude is mentioned without reference to the consequence.

20.	Look at these lines: <i>'Boldly they rode and well, / Into the jaws of Death'</i> What do you think is meant by this?		
	The soldiers were brave and rode well, even though they were likely to be killed. Riding into the jaws of death tells us that the brigade were doomed but they still showed courage.	Up to 2	Content domain: 2d - make inferences from the text / explain and justify inferences with evidence from the text. Award 1 mark for acknowledging the soldiers' courage or bravery. Award 1 mark for referencing the inevitable death or fatal consequences for the brigade. Do not accept answers which copy directly from the text, without offering further explanation.
21.	Find and copy a word which suggests the poet believes we should admire the soldiers and regard them with great respect.		
	honour	1	Content domain: 2a - give / explain the meaning of words in context. Award 1 mark for the correct answer indicated.
22.	Order these events from the poem. The first one has been done for you.		
	The brigade rode back but some men had been killed - 4 The soldiers all followed the order and rode forward - 2 The order was given to charge forward - 1 The enemy were waiting and shot at the soldiers - 3	1	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for all events correctly ordered.
23.	Look at these lines: <i>'Cannon to right of them, / Cannon to left of them, / Cannon behind them / Volleyed and thundered'</i> Which of these statements best summarise the situation being described? Tick one .		
	The soldiers were surrounded by enemy cannons.	1	Content domain: 2d - make inferences from the text / explain and justify inferences with evidence from the text. Award 1 mark for the correct option indicated.
		Total 12	

English

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2016

Year 6 Reading Assessment Marking Scheme for Fiction

question	answer	marks	notes
24.	Find and copy a word which means a shallow stretch of water, shut off from the sea.		
	lagoon	1	Content domain: 2a - give /explain the meaning of words in context. Award 1 mark for the correct answer indicated.
25.	Explain why the village was really named Moonfleet and why the character thought it had been given the name, when he was a child.		
	The village was named Moonfleet as it was short for 'Mohune-fleet', after the great family. The boy originally thought that name came from the moon always shining very brightly on the lagoon.	Up to 2	Content domain: 2f - identify /explain how information/narrative content is related and contributes to meaning as a whole. Award 1 mark for each part of the correct answer.
26.	What had happened to John Trenchard's mother and father?		
	They had both died /been dead for years	1	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for the correct answer indicated.
27.	Who did John live with?		
	With his aunt, Miss Arnold	1	Content domain: 2d - make inferences from the text / explain and justify inferences with evidence from the text. Award 1 mark for the correct answer indicated.
28.	What was the actual name of the pub and the name it was more commonly known by in the story? Explain each, giving evidence from the text to support your answer.		
	The pub was called the Mohune Arms, named after the family that owned the village. It was more commonly known as 'The Why Not?' because the family emblem on the sign over the door was a large black 'Y'. A former landlord had called it the 'Why Not?' and the name had stuck.	Up to 3	Content domain: 2d - make inferences from the text / explain and justify inferences with evidence from the text. Award 1 mark for both correct names. Award 2 marks for an additional simple explanation of either name. Award 3 marks for a full or extended explanation of both names and their origins.

29.	What evidence is there to suggest that the Mohune family were at one time very wealthy and well-regarded in the village? Include evidence from both extracts to support your answer.		
	<p>From first extract: the village name of Moonfleet was named after the Mohune family the Mohunes were a 'great family who were once lords of all these parts'</p> <p>From second extract: the Mohunes had once owned the whole of the village they used to have a mansion on the hillside above the village the family had their own shield / badge / emblem everyone knew the Mohune 'Y' for miles around</p>	Up to 2	<p>Content domain: 2c - summarise main ideas from more than one paragraph.</p> <p>Award 1 mark for any evidence from the first extract and 1 mark for any evidence from the second extract, up to 2 marks in total.</p> <p>Evidence must be from both extracts to be awarded both marks.</p>
30.	Look at the paragraph beginning 'My heart was in my mouth...' How do you think the character felt when using the phrase, 'My heart was in my mouth...'?		
	nervous / afraid / scared / worried	1	<p>Content domain: 2a - give / explain the meaning of words in context.</p> <p>Award 1 mark for an answer to convey feelings such as nervous / afraid / scared / worried.</p>
31.	How old was Elzevir Block?		
	(He was a man of) fifty	1	<p>Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction.</p> <p>Award 1 mark for the correct answer indicated.</p> <p>Also accept 50 written in figures.</p>
32.	Which of these languages does the extract say Elzevir could speak? Tick one .		
	Dutch	1	<p>Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction.</p> <p>Award 1 mark for the correct option indicated.</p>
33.	Identify two types of people helped with acts of kindness by Elzevir Block?		
	widows (helped) and sick (comforted)	1	<p>Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction.</p> <p>Award 1 mark for the correct answer indicated.</p>

34.	In the second extract, the pub is described as having very few customers. Find and copy evidence from more than one different paragraph to support this.		
	<p>Award one mark for any of the following:</p> <p>at other times... there was no company</p> <p>there had been little drinking in the inn since that time</p> <p>He had never courted customers and now he scowled on any that came</p> <p>[men] went to drink at the Three Choughs at Ringstave</p> <p>Award one mark for any of the following:</p> <p>folks often wondered how it was he kept the 'Why Not?' on so little custom</p> <p>Elzivir Block was sat alone in the pub when they arrived</p>	Up to 2	<p>Content domain: 2c - summarise main ideas from more than one paragraph.</p> <p>Award 1 mark for each piece of evidence from each of the two lists.</p> <p>Evidence must be referenced from both lists to gain both marks.</p>
35.	At the end of the extract, John Trenchard and Ratsey have just entered the pub. Do you think Elzevir Block would be pleased to see them? Use evidence from the text to support your answer.		
	<p>Yes:</p> <p>Elzivir was alone and would therefore be pleased with the company of his friend, Ratsey</p> <p>Elzivir and Ratsey played backgammon together</p> <p>Elzivir's son had died, so he may be pleased to see 15-year old John</p> <p>No:</p> <p>Elzivir did not like new customers / did not court customers / scowled at customers</p> <p>John may remind Elzivir of his own son, who had died</p> <p>Elzivir's 'face darkened' when he saw John</p> <p>Elzivir had become grim / silent / morose</p>	Up to 2	<p>Content domain: 2e - predict what might happen from details stated and implied.</p> <p>Award 1 mark for each relevant response, up to a total of 2 marks.</p> <p>Evidence must be used from the text to achieve both marks.</p>
		Total 18	