

Spanish Medium Term Plan – 2024/2025

<b>Year 3</b>	A new start Calendar and celebrations Animals I like and don't like	Carnival, colours and playground games Fruit and Vegetables Going on a picnic
<b>Year 4</b>	Welcome to school, super learners My local area, your local area Family tree and faces. Face and body parts	Feeling unwell Jungle animals The weather Ice creams Language Puzzle
<b>Year 5</b>	Talking about Us Time in the City Healthy eating and going to the market	Clothes, colours and fancy dress Out of this World At the seaside Language Puzzle
<b>Year 6</b>	Revisiting me Telling the time Everyday Life Time in the city Investigating sports.	At the funfair Favourite things Tradition Café culture Performance Transition to KS3 Language puzzle

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Content	Phonics	Grammar
<b>Year 3</b>		
<b>A new start</b> Greetings/farewells Ask and answer question: name/ feelings. Explore numbers 0-11. Explore 6 colours	Silent letters H Pronunciation of letters j/z/v Sound spelling uy/ci/ce/ll/ei/ie	Exploration of: recognising and answering a question
<b>Calendar and Celebrations</b> Colours, Commands in class, days of week, months of year Culture: Christmas	Silent letters h Pronunciation j/v Sound spelling ao/me	Exploration of: recognising and understanding simple commands
<b>Animals I like and don't like</b> Animals (pets) nouns What is it? My favourite animal is ... Story: Animals I see when I walk to school	Stress on letters à Pronunciation v/j/z Sound spelling rr/ll	identify a noun aware of plural nouns Nouns using indefinite article "a" (un/una)
<b>Carnival, colours and playground games</b> Revisit numbers 0-11. Revisit colours. Ask and answer "How old are you?" Read and write dates in Spanish. Participate in a simple dialogue (name, feelings, age). Culture: Carnival and Easter	Pronunciation of letters letters j/g/v/z Sound spelling ce/cu	Intonation when asking a question Forming a question in Spanish Forming the date in Spanish.

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<b>Year 3</b>		
<b>Breakfast, fruit nouns and a hungry giant</b> Fruits and vegetable nouns Numbers 0-11 Colours I want I would like ... Please Story: The hungry giant story, performance Board game: The hungry giant	Silent letters h Sound spelling za/ia	Polite requests Singular and plural nouns.
<b>Going on a picnic</b> Food and drink for a picnic nouns Story: going on a picnic Culture: Map and places - in Spain Where do you live? I live in .... Language Puzzle: using our language detective skills to explore another language.	Silent letters h Pronunciation of letters z/v Sound spelling gua/ll	Polite requests Singular and plural nouns Asking a question accurately

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Content	Phonics	Grammar
<b>Year 4</b>		
<b>Welcome to school</b> Recall personal information questions and answers Recall 0-11 and some classroom instructions Say and read numbers 10-20 Recall days and months Names of areas /rooms in school Classroom item nouns Culture: School in Spain	Silent letters h	Masculine and feminine singular nouns.
<b>My local area, your local area</b> Revisit /extend colours Revisit/extend classroom commands Commands of movement and direction Places in town/shops nouns Ask and answer question “Where is ...?” Poem: Bonfire Night Culture: shops and a typical town in Spain Culture: Christmas	Silent letters h Pronunciation ñ	Classify masculine and feminine singular nouns.
<b>Family tree and faces</b> Family member nouns Recall personal information Parts of the face nouns Simple sentences to describe a face Culture: Epiphany in Spain.	Stress on letters á/é/ Silent letters h Pronunciation é/è/ç Sound spelling ue/ll/qué/iz/ja/jos/za	Practise masculine and feminine nouns, singular and plural Explore plural nouns with adjectives in Spanish Practise/use first person singular of verbs to have and to be (ser). Practise asking a question.

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<b>Year 4</b>		
<b>Face and body parts</b> Revisit face part nouns Body parts nouns Movement commands Use of “ I have” with physical descriptions in Spanish. Generate simple sentence descriptions, adjective and nouns, to describe an alien.	Silent letters h Pronunciation z/v/j Sound spelling ll/os	Practise Spanish verbs as commands. Explore use of plural nouns Explore use of singular nouns, Practise using colours as adjectives with nouns in Spanish
<b>Feeling unwell</b> <b>Jungle animals</b> Recall body parts nouns Explaining how something hurts Ask the question “What is wrong?” At the doctors ‘ roleplay Jungle animal nouns Adjectives of colour and size to describe animal nouns	Silent letters H Pronunciation i/v Sound spelling ir/re	Revisit intonation when asking a question Using adjectives to describe a noun in Spanish

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<b>Year 4</b>		
<b>The weather</b> <b>Ice creams</b> <b>Language Puzzle</b>  Weather statements Weather question. Ice cream flavours Buying an ice cream dialogues Ice creams- I love, like, dislike Culture: Map and places - in Spain and weather forecasts Language Puzzle: using our language detective skills to explore another language.	Silent letters h Pronunciation v/i Sound spelling ia/me/io/ll/hace/iem.	Can ask for an item politely Asking a question accurately

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<b>Year 5</b>		
<b>Talking about Us</b>  Recall personal information questions and answers  Introduce myself  Introduce another person  Talk about feelings- use of verb “estar” with feelings  Opinions and reasons  School subjects Likes and dislikes  Culture: School in Spain and school timetable	Stress on letters í/â/ó/ú Sound spelling oy/que/ci	Conjunctions Extended sentences Verbs of opinion – 1st/2nd person singular Begin to explore 3rd person singular Use of verb to be - estar -with feelings

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<b>Year 5</b>		
<b>Time in the City</b> Recall familiar places in town/shops nouns Places and nouns for places in a city Simple directions around town/city Buying an entrance ticket Buying an item and asking the price Numbers 0-100 and euros Shopping roleplay Festive jumper nouns Culture: visiting Madrid and getting to know a city in Spain Culture: A charity stall Culture: a festive jumper competition (for Xmas)	Pronunciation z/v/ñ Sound spelling que/qui/ci/ía	Write simple present tense descriptive sentences using nouns and adjectives.
<b>Healthy eating and going to the market</b> Recall nouns for fruit and vegetables Extend knowledge of fruits and vegetables Culture: explore fruits and vegetables grown in Spain Likes, dislikes and preferences Recall numbers 0-100 Weights and quantities At the market role-plays Recipe instructions Culture: fruit salad	Stress on letters á Pronunciation letters z/v/ Sound Spellings cual/ce/ ía	Consolidate understanding of masculine and feminine nouns, singular and plural Commands Practise question words and forming a question in Spanish.



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<b>Year 5</b>		
<b>Clothes, colours and fancy dress</b>  Clothes nouns  Verb: to wear in Spanish  Adjectives of size and colour  A fancy dress outfit – nouns and adjectives Sports kit nouns	Silent letters h Pronunciation z/j Sound spelling ll/ce/za	Consolidate understanding of masc/fem nouns in Spanish Consolidate position and agreement of familiar adjectives with nouns in Spanish Question words Present tense conjugation of the verb “to wear” in Spanish (llevar)
<b>Out of this world</b>  Personal identity nouns  Questions and answers about ID  Planets in Spanish  Adjectives to describe the planets  Recall familiar language from range of topics to create an imaginary planet Links between languages: etymology of planets	Silent letters h Pronunciation z/j Sound spelling va/y/que	Consolidate understanding of masc/fem nouns in Spanish Consolidate position and agreement of familiar adjectives with nouns in Spanish Question words Use of verb “to be” in present tense descriptions Conjunctions to extend sentence

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<b>Year 5</b>		
<b>At the seaside</b>  Language Puzzle  Beach bag item nouns  Sentence starters  You can + verbs as infinitives about activities at the seaside  Conjunctions  Opinions and reasons  Culture: Map and places - in Spain to go on holiday  Beach culture in Spain  Language Puzzle: using our language detective skills to explore another language	Silent letters h Pronunciation v/j/y Sound spelling jug/ace	Consolidate position/agreement of adjectives with nouns in Spanish Explore and understand sentence structure in Spanish: nouns, verbs, adjectives, personal pronouns. Conjunctions Explore use of modal verb + infinitive for persuasive sentences

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<b>Year 6</b>		
<b>Revisiting me</b>  <b>Telling the time</b>  <b>Everyday Life</b>  Recall personal information questions and answers  Revisit and extend “talk” about myself and my feelings, emotions and physical descriptions Recall and revisit 0-60  Question to ask the time O’clock times in Spanish  Simple daily routine sentences  Story: Daily life of a super hero  Culture: Daily life	Silent letters h Pronunciation of letters v/y/j/o/e Sound spelling vei/ce/qui/ci/ll/qu	Conjunctions Extended sentences Verbs of opinion – 1st/2nd person singular Time phrases – for o’clock time 1st /2nd person singular questions and answers about daily routine

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<b>Year 6</b>		
<b>Time in the city</b> House and home nouns Adjectives to describe the house Prepositions of place Story: A spooky house Culture: Mondrian's house and furniture Culture: houses in Spain Culture: castles in Spain	Silent letters d/j/ñ Sound spelling ci/je/ill	Consolidate: adjectives of colour and size-agreement and position with nouns Consolidate – singular and plural nouns Prepositions of place
<b>Investigating sports</b>  Sports nouns  Cognates and semi cognates  Likes, dislikes and preferences  Opinions about sports  Culture: handball in Spain	Silent letters d/j/ñ Sound Spellings ci/ce/on/illo/rr/áis	Identify cognates and semi-cognates Use of jugar and hacer with sports Regular present tense conjugation of verb: jugar Sentences to express likes, dislikes preference with conjunctions and opinions

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<b>Year 6</b>		
<b>At the funfair</b>  <b>Favourite things</b>  <b>Traditions</b>  Funfair ride nouns  Likes, dislikes, preferences  Opinions and adjectives for rides  Cognates and semi-cognates  Descriptions of a theme park  Favourite things (with familiar language from previous topics)  Culture: theme park in Spain  Culture: feria de abril	Pronunciation of letters j Sound spelling ia/ñ//l/	Identifying cognates/semi cognates Consolidate use of adjectives with nouns in Spanish Conjunctions to extend sentences

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<b>Year 6</b>		
<b>Café culture</b> Snacks and drinks Asking for snacks and drinks Euros and recall of numbers 0-100 Roleplay: at the café/ in the hotel Breakfast foods Asking for and understanding a simple menu Culture: Tapas/Café culture in Spain Traditional Spanish breakfast foods	Pronunciation of letters v/x Sound spelling ch	Consolidate understanding of how to use verbs to express likes and dislikes Revisiting and extending polite requests and transactions Opinions to express like/dislike
<b>Performance</b>  <b>Transition to KS3</b>  Language Puzzle  Revisit and extend roleplay language to create a café sketch and performance Nature nouns (nature trail/ scavenger hunt) Recall language from prior learning to generate individual read all about it documents- personal info/sports/foods/hobbies/ likes and dislikes Language Puzzle: using our language detective skills to explore another language.		Consolidate understanding of how to use verbs to express likes and dislikes Revisiting and extending polite requests and transactions Opinions to express like/dislike Building sentences and short texts with present tense verbs/ nouns adjectives and conjunction